

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				
Pearson Edexcel Level 3 GCE									
Monday 19 May 2025									
Morning (Time: 1 hour 30 minutes)					Paper reference		8EN0/02		
English Language Advanced Subsidiary PAPER 2: Child Language									
You must have: Source Booklet (enclosed)								Total Marks	

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **both** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer both questions.
- Check your answers if you have time at the end.

Turn over ►

P78589A

©2025 Pearson Education Ltd.
Y:1/1/1/1/1/1/




Pearson

Answer ALL questions.

Read Text A on page 5 of the source booklet before answering Question 1 in the space provided below.

- 1** Using Text A, write an article for a magazine called 'Parents Today'. The article is part of a series advising parents on how they can support a child's language development. The article should analyse and explain how Erin's literacy skills allow her to produce a piece of creative writing.

In your answer you should:

- use an appropriate writing style
- write with accuracy and control
- write to engage your audience
- introduce relevant theories and research
- focus on language frameworks and levels as appropriate.

(20)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 1 = 20 marks)



Read Text B on pages 6–7 of the source booklet before answering Question 2 in the space provided below.

- 2** Analyse Lucie's current development of language and how this allows her to engage in imaginative play in the context of her interaction with her mother.

You should refer to the following language frameworks and levels as appropriate:

- phonology
- morphology
- lexis
- syntax
- discourse.

(30)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 24 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 2 = 30 marks)

TOTAL FOR PAPER = 50 MARKS



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



Pearson Edexcel Level 3 GCE

Monday 19 May 2025

Morning (Time: 1 hour 30 minutes)

**Paper
reference**

8EN0/02

English Language

Advanced Subsidiary

PAPER 2: Child Language

Source Booklet

Do not return this Booklet with the question paper.

Turn over ►

P78589A

©2025 Pearson Education Ltd.
Y:1/1/1/1/1/1/




Pearson

CONTENTS

	Page
English Phonemic Reference Sheet	3
Text A – written text by Erin, aged 7 years and 7 months.	4
Text B – transcript of a child, Lucie, aged 2 years and 1 month, interacting with her mother.	6

English Phonemic Reference Sheet

Vowels					
kit	dress	trap	lot	strut	foot
ɪ	e	æ	ɒ	ʌ	ʊ
letter	fleece	cart	thought	goose	nurse
ə	i:	a:	ɔ:	u:	ɜ:

Diacritics /:/ = length mark. These vowels may be shorter in some accents and will be transcribed without the length mark /:/ in this case.

Diphthongs							
face	goat	price	mouth	choice	near	square	cure
eɪ	əʊ	aɪ	aʊ	ɔɪ	ɪə	eə	ʊə

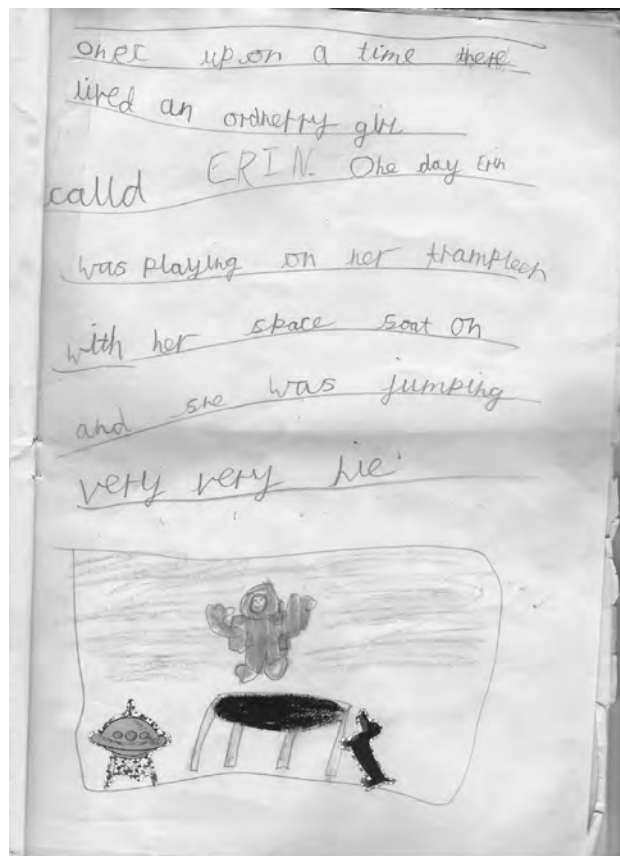
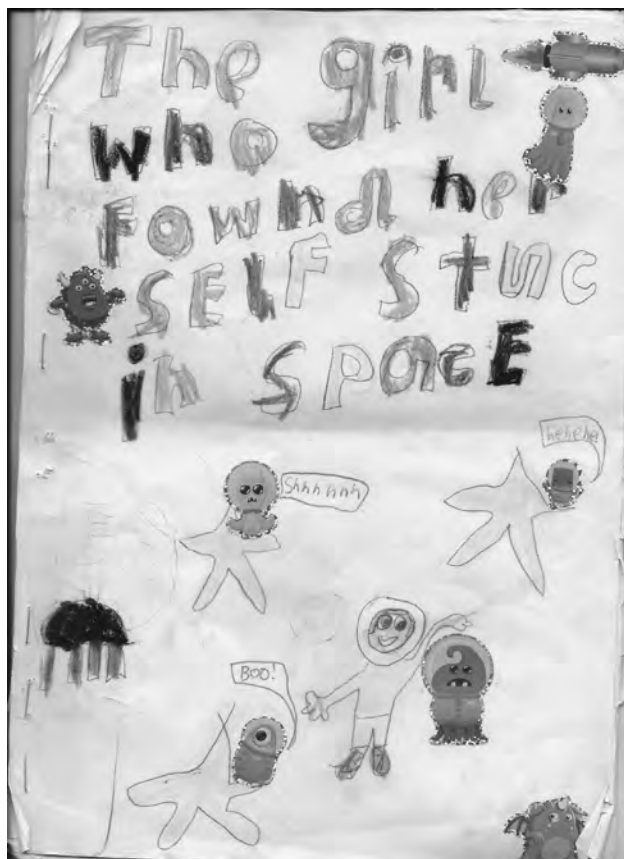
Consonants					
pip	bid	tack	door	cake	good
p	b	t	d	k	g
chain	jam	fly	vase	thing	this
tʃ	dʒ	f	v	θ	ð
say	zoo	shoe	treasure	house	mark
s	z	ʃ	ʒ	h	m
not	sing	lot	rose	yet	witch
n	ŋ	l	r	j	w
Glottal stop		Syllabic /l/ bottle		Syllabic /n/ fatten	
ʔ		ɫ		ŋ	

Text A

This text was written by Erin (aged 7 years and 7 months) and was produced at home independently. It is a story about a girl who bounces on her trampoline into space. Provided is the front cover and the first page.

A typed version of the data is provided as a guide only. Some aspects of the typed text have been standardised.

Refer to the original text for specific language features.



Typed version:

The girl
who
fownd her
self stuc
in space

(in speech bubbles)

Shhhhhh
Boo!
hehehe!

onec upon a time there
lived an ordnerry girl
calld ERIN. One day Erin
was playing on her trampoline
with her space soat on
and she was jumping
very very hie

BLANK PAGE



Text B

Text B is a transcript of Lucie (aged 2 years and 1 month) interacting with her mother. It was recorded in the family home, where her mother is filming Lucie playing with her toy oven and plastic coins.

Key

L = Lucie	(.) = micro pause (less than a second)	(3) = longer pause (number of seconds indicated)
[] = paralinguistic feature or other action	? = rising intonation	Bold = emphasis
/_ / = phonemic transcription		

L: pretend /tend/

M: we've got to pretend (.) okay we don't really eat the pennies

[L nods head, M laughs]

L: it's a penny

M: is that for mummy?

L: pretend

M: just pretend

L: just /dʌst/ a bit pretend /ætend/

M: just a bit pretend mummy (3)

L: [putting the pennies in the oven] put the /də/ pennies (.) Lucie's /lu:siz/ pennies

M: umhm (1) do you want this one? [hands Lucie a penny] (1)

L: what's /wɒs/ this penny in

M: that one as well? [hands her another penny]

L: thank /ænk/ you

M: good girl well done

[Lucie puts the pennies in the toy oven]

L: this /dɪs/ one fit

M: does that one fit in?

L: not this one fit

M: that one won't fit shall I hold onto that one?

L: the /də/ little /lɪʔ/ penny fit

M: the little pennies fit **okay**

L: daddy penny fit (.) mummy penny fit

M: yeah the daddy and the mummy ones (.) does the Lucie penny fit?

L: yeah

M: yeah?

L: **daddy** one fit

M: the daddy one fits in (1)

L: this one does fit (1) now this one does fit

M: **yay**

L: not cook early yet /et/

M: not cooked yet?

L: yeah

M: **okay**

L: not cook yet /jɛ/

M: how long does mummy have to wait?

L: put pasta /plæstʊ/ put pasta /pæstɔ/ in it just while cook

[Lucie puts some toy pasta in the toy oven]

M: put pasta in it? **okay**

L: she squidge it

M: oh does it need squidging? **Okay**

[Lucie opens the toy oven and pokes/pushes on the food]

M: does mummy have two minutes to wait or five minutes?

[Lucie closes the door of the toy oven]

L: five minutes /mɪnet/

M: **okay**

[Lucie picks up a toy pizza with removable toppings and starts pulling them off and putting them in a toy bin]

L: go in the bin over /əʊ/ here /bɪə/

M: oh are they going in the bin over there? **okay** are they not nice?

L: yeah

BLANK PAGE

Sources taken/adapted from:

Texts A and B are private texts. Permission obtained for use.